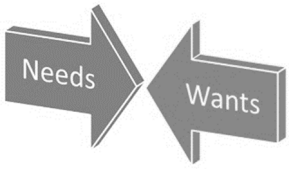
DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Middle Schools 2022

YEAR 7 ETHICS MARKING SCHEME

Name: _____ Class: _____

1. Divide the following into what you think fits best under these two categories. (6x2marks)



holiday trips practice your religion decent shelter

medical care personal laptop branded clothes

NEEDS/RIGHTS	WANTS
practice your religion	**holiday trips**
decent shelter	**branded clothes**
medical care	**personal laptop**

2. Insert the correct word from the word bank below. (6x2marks)

Commissioner	Child	respect	eighteen	harm	protecting

The United Nations Convention on the Rights of the **Child** (UNCRC) is made up of a set of rules with the aim of **protecting** all the children of the world who are not yet **eighteen** years of age. There are 54 Articles in total including the right to play, the right for education, the right for healthcare and the right to be protected from **harm**. Any country that agrees with this Convention promises to **respect** the rules that we find in this Convention. The Government of Malta promised to respect this Convention in 1990. The **Commissioner** for Children is the human rights institution which promotes children's rights in Malta.

3. Read the short story and answer the questions below. (12 marks)

There once was a grandpa who lived with his family. As grandpa grew older, he began to slobber and spill his food. For this reason, the family had him eat alone. When he dropped his bowl and broke it, they scolded him and got him a cheap wooden bowl. Grandpa was so unhappy. One day, the young grandson was working with wood. "What are you doing?", mum and dad asked. "I'm making a wooden bowl," he said, "for when you two get old and must eat alone." Mum and dad then looked sad and realised how they were mistreating grandpa. They decided to keep quiet when he spilled his food and to let him eat with all the family.

(Adapted from the Grimm Brothers' 'The Old man and his grandson' (1812))

a. The moral of this story could be expressed as the Golden Rule. What is the Golden Rule?

The Golden Rule is the principle of treating others the way one wants to be treated. (2 marks)

b. How does this story show the Golden Rule? (4 marks)

In the story, the grandson showed empathy with grandfather by understanding how unhappy he was eating by himself.

c. Write one way how one can follow the Golden Rule. Give an example. (6 marks)

Possible answer:
One can follow the Golden Rule by showing mutual respect and fairness. For instance, if I don't like to be kept waiting when given an appointment, I make sure that I arrive on time and not be late. This way I will be seen at the given time, the following appointments will not be delayed and others will not be kept waiting.

Award marks for any other answers which you think are appropriate.

4. Rights are connected to other ideas such as responsibilities. Write what is your responsibility if.... (4x4marks)

Ex. You have a right to be protected from conflict, cruelty, exploitation and neglect.
You have the responsibility not to bully or harm each other.

a. You have the right to medical care.

You have the responsibility to take good care of yourself and avoid any harm.

b. You have the right to voice your opinion.

You have the responsibility to listen to and respect others' opinions.

c. You have the right to use schoolbooks, materials and equipment.

You have the responsibility to take care of the school's resources.

d. You have the right to nutritious food and clean water.

You have the responsibility to consume and not waste such food and water.

5. Read the story and answer the questions below. (20marks)

Say no to bullies!

"Hey! It's me again!" calls Zanele, 12, into the microphone. It's Saturday morning and the radio show has just started. Zanele can hardly wait to have her say. Today's show is about peer pressure and bullying – something that Zanele knows all about.

"Listen up! If your best friend tries to make you do something you don't want to – dump him or her. You can always make new friends," Zanele tells her listeners. "That makes me a celebrity," she laughs. Zanele tells the listeners about the time her friends tried to get her to smoke cigarettes. When she refused, they bullied her and told her that she couldn't be in their group. "You know what I did? I stood my ground and made a new friend that respects me for who I am," she says. A little later, a listener calls in. She's eleven years old and says she has a similar problem. Her friend wanted her to steal crayons and pencils from a shop. "Thanks for the tip," she says. "Now I have the courage to say no".

(Adapted from Say no to bullies! Online: https://worldschildrensprize.org/saynotobullies)

a. Underline the correct word.
Bullying (respects/**violates**) some fundamental human rights. (2marks)

b. It can cause serious effects on one's psychological and physical health. Give an example of each. (2x2marks)

Possible answers:
Psychological effect: **depression** Physical effect: **bruises**
Award marks for any other answers which you think are appropriate.

c. How is Zanele being bullied? Why? (4marks)

Zanele is being bullied by a group of friends who are pressuring her to start smoking cigarettes.

d. Write two rights that Zanele is being denied of. (2x2marks)

Possible answers:

(i) <u>The right to be free from (mental) abuse</u>
(ii) <u>The right to choose freely</u>
Award marks for any other answers which you think are appropriate.

e. Zanele stood up to the bullies who wanted her to smoke but others might not have the courage to do so. Mention three ways how one can support a victim of bullying. (3x2marks)

Possible answers:

(i) <u>Stand up for the victim if it's not a risk for yourself</u>
(ii) <u>Tell an adult who can help</u>
(iii) <u>Offer to buddy up with the victim</u>
Award marks for any other answers which you think are appropriate.

6. Write around 100 words about the following. (28 marks)

The argument for giving rights to animals is that animals are like humans in many important ways. So, if you argue that humans deserve rights, it is rational that animals also deserve rights.

As for giving rights to animals, people tend to take one of three different positions: abuse, welfare or liberation. Explain these different positions and your personal stand on animal rights.

	Criteria	Marks
Knowledge	The student shows knowledge of the different positions to giving rights to animals and related vocabulary	6
Comprehension	The student shows understanding of the different positions to giving rights to animals	6
Application	This student can apply this knowledge to discuss the question	8
Analysis	The student can identify moral arguments behind the different positions	8